



EDUCATION DEVELOPMENT UNITED FELLOWSHIP
"INCREASING ACCESS TO MINISTERIAL EDUCATION
THROUGHOUT AFRICA"

Maps, Addresses and Prayer in January 2024

Dear Friends of Africa,

My heart is heavy as I send you this newsletter, but I want you to know what is going on so that you can join me in prayer. As you know, unjust detainment happens in many places in the world. It happens to many people, including to a Nazarene elder who, with his wife and children, has been a part of my life since 2009. "Rev. Elmer", as we'll call him, has been duly vetted by the United Nations High Commission for Refugees. However, a few days ago he was jailed in the country where he has been living, awaiting resettlement. He is unjustly accused and has been told that the threat of repatriation to his country of origin is real and presents great danger for him and his family. The next challenge in his life is a court appearance.

Thank you for reading this, and for caring. The rest of our newsletter shares other important issues, but I wanted to start off with the urgent one I've shared above.

Gratefully,

Margaret Scott

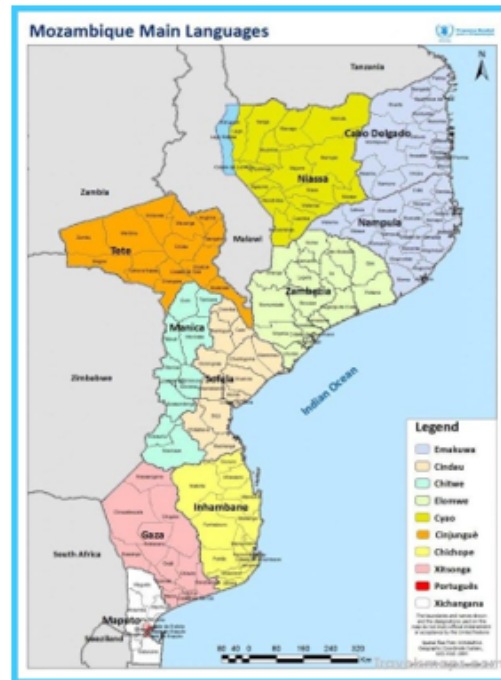
Dear Friends of Clergy Development in Africa,

In May 2000, when my husband Jon and I moved from Romania to Mozambique, our learning curve was extremely steep. Although we had spoken the country's official language, Portuguese, for decades, we were surprised to learn that Mozambique had more than 30 mother tongues. For weeks the names of these languages, of the 10 provinces, their towns, villages, rivers, and gorges, confused us. Knowing Portuguese didn't help us. We knew the shape of the country but didn't know its geographic features. We needed maps! While Dr. Dave Restrick was on furlough, Jon was Academic Dean on campus in Maputo. As Jon registered students, many of them came from villages that had no street names. He was challenged to find ways to fill in their addresses on the student forms. A country map would have helped him.

ADDRESSES. We also saw students on campus eagerly pick up any scrap of paper, not to throw it in a trash bin, but to use it to write on. The post-civil war scarcity of paper limited every item made of paper, including books, calendars, napkins, toilet paper and... maps. This was before high-speed internet, so it took us weeks to identify a source to buy maps. We found a place, purchased big, colorful maps of the provinces, and put them up on the walls of my classroom. Students came in to see them but many of them (far too many of them) had never seen a map before. I explained that it presented a "birds' eye view" of their provinces. They stood at the maps, studying the names on them. They identified the capital city and traced rivers with their fingers, to figure out where their village was located. A treasured memory for me is the joy on their faces as they pointed to a spot and shared with me, "There! There is my village!" I marked their village with their name. They came over to study the maps time and time again.

MAPS printed on paper, drawn in the sand, or shown as digital images are "snapshots" to see places that we know but also places that we've never been. Maps take us "there".

Early on living in Africa, I found a workbook in eSwatini, [then Swaziland], that taught map-reading from an African perspective. When we composed a student manual in Mozambique that would be distributed to all the pastors-in-training in the Portuguese-speaking countries, we put map-reading exercises in it and lots of maps!



PRAYER. We are sharing maps with you hoping to "take you" to see many places. Dr. Nina Gunter repeatedly told us, "The heart cannot care about what the mind doesn't know." Prayer underlies all that we do in EDUF. May the Holy Spirit quicken all our **hearts to care** about the people in places that we **come to know** via maps and to pray for them. If you would like to receive a PowerPoint presentation of any of these maps, write to me at Admin@eduf.org. Gratefully, Margaret Scott, President of EDUF

The Nazarene International Board of Education (IBOE) published the map below that shows the placement of Nazarene Institutions of Higher Learning in Africa. Please look closely at it. Study it like my students did when they saw maps on the walls of my classroom. Speak the name of the institution. Think of the students, instructors, staff, and administrators in that place. Pray that each one of them would come to know the Lord's holy presence in their lives.



Africa Nazarene University
Nairobi, Kenya



Nazarene Bible College of
East Africa
Nairobi, Kenya



Nazarene Theological College
Honeydew, South Africa



Nazarene Theological College of
Central Africa
Lilongwe, Malawi



Nazarene Theological Institute
Dakar, Senegal



Seminário Nazareno de Cabo Verde
Praia, Santiago, Cape Verde



Seminário Nazareno em
Moçambique
Maputo, Mozambique

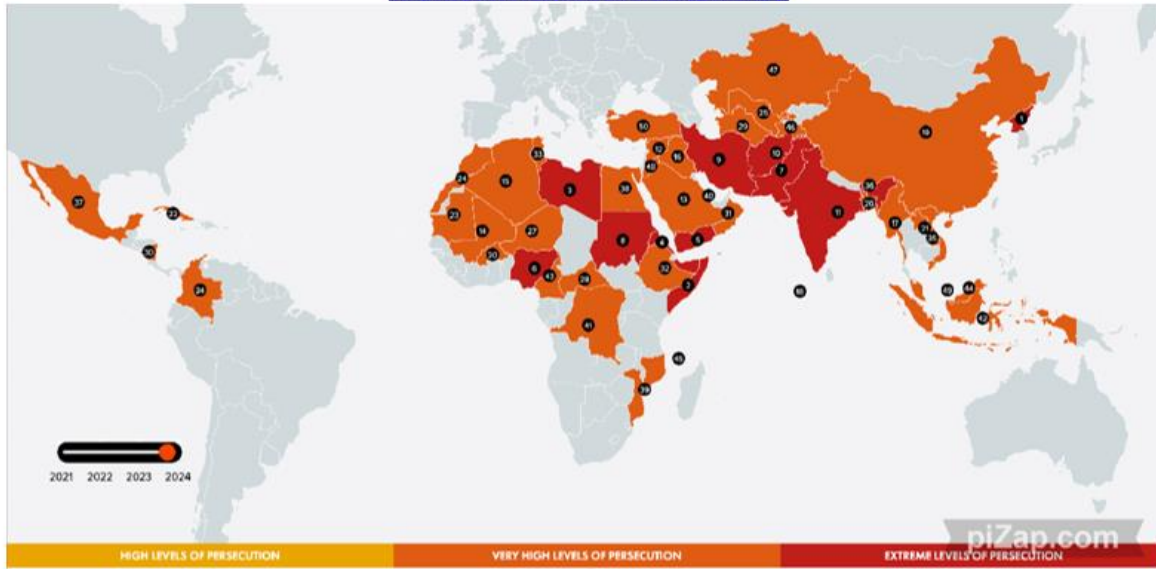


Southern Africa Nazarene University
Manzini, Eswatini

CHRISTIANS SUFFERING HIGH LEVELS OF PERSECUTION & DISCRIMINATION

An update published in *Christianity Today*, Jan. 2024: "Sub-Saharan Africa—the epicenter of global Christianity—remains the epicenter of violence against followers of Jesus, according to the 2024 World Watch List (WWL). The latest annual accounting from Open Doors ranks the top 50 countries where it is most dangerous and difficult to be a Christian."

<https://www.opendoors.org/en-US/>



Donations can be mailed to the following address: Lauralee Nothstine,

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